



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All children to be actively taking exercise at break and lunchtimes.	Playleaders are supporting activities for all chn to be more active and engaged in a variety of different activities at break time and lunchtimes on a daily basis.	The playleaders should continue to be trained and developed in their roles due to the positive impact on the whole school.
Bikeability sessions for upper KS2 to improve safety on the road and facilitate more children cycling to school.	Due to the increasing amount of traffic using the road through the village, the pupils are benefitting hugely by learning and practicing a skill that will support keeping them safe both now and through their lives while cycling.	This should be continued as long as the scheme is in operation for safeguarding of all pupils.
All children to take part in a walk to school initiative from the local Community Hall to increase daily activity as well as safeguarding around the school location with regards to traffic and parking.	This has become more normalized for pupils although the need to wear a high visibility jacket needs constant promotion.	Continue to promote high visibility jackets being worn as part of the uniform each day.
To continue Gym Trail as part of the school offer to support children with SEND or to develop fine/gross motor skills.	Gym trail has supported the development of children in both fine and gross motor skills throughout the school over the last year. It has	Continue while funds permit as part of provision mapping and pupil IEP's.

<p>To replace, repair and purchase new equipment to maintain and build on resources available for all children to access both in their PE lessons and during breaktimes, lunchtimes and active break sessions.</p>	<p>also supported with self-confidence and self-awareness improvements.</p> <p>Equipment used by all children each break and lunchtime as part of active breaks.</p>	<p>While funding permits, continue as this is used daily by all pupils which also supports behavior.</p>
<p>The school will host a wellbeing and sports week in June 2022. The aim is to provide a wide range of sporting activities and wellbeing training to all. This will incorporate a Sports Day where parents are invited to celebrate and support the children's participation.</p>	<p>Sports and Wellbeing week included a visit by an Olympic athlete, Samba dancing and lawn bowls accessed by all children.</p>	<p>Continue as an 'enhanced curriculum' week for children.</p>
<p>To raise the profile of PE across the school by employing an HLTA to teach PE in KS2 as well as link lessons and clubs to tuition required for sports in the school to school competitions in the two partnerships.</p>	<p>Offer has been extended to include low cost after school club where the children have chosen the activities as a whole school. This has encouraged a more varied group of children to attend. Additional sessions to support event entries have also been taught.</p>	<p>Continue to give pupils the choice over sports covered in club sessions before they are booked. Continue to support event participation by pre teaching the necessary skills in additional sessions.</p>
<p>One Life Suffolk to deliver Healthy Lifestyles to Y5/6. Training for HLTA's to become more confident in teaching PE across the school.</p>	<p>One life Suffolk have not engaged with the school this year.</p>	<p>Remove for next year as no response to contact attempts.</p>
<p>Support for all staff to deliver high quality PE lessons will be provided by buying into a PE scheme that provides an approach under six key areas of the Spirit of the games.</p>	<p>PE scheme continues to support all staff to deliver high quality lessons across the school.</p>	<p>Scheme renewed for three years to reduce price.</p>
<p>All children to have the opportunity to take part in active Forest Schools sessions with a qualified member of staff in a site away from the school grounds.</p>	<p>Forest School club is offered to all pupils at a reduced price. A member of support staff is currently qualifying as level 2.</p>	<p>Continue to fund additional training required and after school club for whole school.</p>
<p>Children to have the opportunity to take part in a wider selection of sports and activities.</p>	<p>See Sports &amp; Wellbeing week above.</p>	<p>Continue as above.</p>

Swimming sessions extended to include Year 5 children to develop swimming skills and enjoyment of swimming.	Swimming offer made to Year 5 to support achieving swimming requirements in Year 6. This especially supports those for whom swimming causes anxiety.	Continue as long as funding permits.
Sports specialist in to teach EYFS and KS1 tennis and badminton for a half term block of each. Make an after school club available to all children to extend their skills and love of the sports.	Pupil's gross motor skills and hand/eye co-ordination improved and new skills learned. Clubs were accessed by all year groups.	Review offer for next year – are there better options available.
External competitions and tournaments available to all children through the PR Primary partnership and pyramid link with Hadleigh High School.	Gold award received end of 2022/23. We are anticipating the same at the end of 2023/24.	Continue as long as funding permits.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All children to continue to be actively taking exercise at break and lunchtimes.	Lunchtime supervisors - as they need to lead the activity Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal. HLTA to train Playleaders. MDA's to promote playleader roles and duties.	MDSA £2479.31 Unqualified Teacher £631 Skipping workshop/ playground games £315
Bikeability sessions for upper KS2 to improve safety on the road and facilitate more children cycling to school.	Teaching/Admin staff - as they need to book and organise the activity Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Road safety skills improved and more children cycling to school on a regular basis. Children passing cycling proficiency test. Rebook for next academic year.	Funded from school budget
To continue Gym Trail as part of the school offer to support children with SEND or to develop fine/gross motor skills.	Teaching Staff - as they need to lead the activity Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	An alternative approach to support fine and gross motor skills improvement as well as supporting children with issues that benefited from Gym Trail. Impact seen in increased fine and gross motor skills as well as increased confidence in pupils.	Unqualified Teacher £1300



<p>To replace, repair and purchase new equipment to maintain and build on resources available for all children to access both in their PE lessons and during breaktimes, lunchtimes and active break sessions.</p>	<p>Teaching Staff, playleaders and MDSA - as they need to lead the activity Pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Increased activity in playtimes, more time available in PE lessons as less sharing of equipment. Playleaders to continue to promote the alternative uses in playtime games.</p>	<p>Repairs to equipment £263.50, £141.89 &amp; purchase £464.16</p>
<p>The school will host a wellbeing and sports week in June. The aim is to provide a wide range of sporting activities and wellbeing training to all. This will incorporate a Sports Day where parents are invited to celebrate and support the children’s participation.</p>	<p>Teaching Staff, playleaders and MDSA - as they need to lead the activity Pupils – as they will take part. Parents – part of the day encouraging all children.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Pupils will experience a range of sporting and wellbeing activities. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>Funded from school funds. Organisation time/premises £400</p>
<p>To raise the profile of PE across the school by employing an Unqualified teacher to teach link lessons and clubs to tuition required for sports in the school to school competitions in the two partnerships.</p>	<p>Teaching Staff - as they need to lead the activity Pupils – as they will take part. Parents – supporting children entering competitions and seeing pupil improvement over time.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Increased enjoyment and excitement in PE. More children able to enter competitions as they have the required skills as well as self-confidence and resilience. Sustainability will develop through drive to improve the skills of others through peer-to-peer sessions as well as development of play leaders.</p>	<p>Unqualified teacher £4303.24</p>

<p>Training for teaching staff and Unqualified teacher to become more confident in teaching PE across the school.</p>	<p>Teaching Staff - as they need to lead the activity Pupils – as they will take part.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Raising the standard of HLTA PE lessons and their confidence in teaching the subject. HLTA's to continue from general training to subject specialisms to offer clubs in the future to all pupils.</p>	<p>Get Set for PE £206.25 (50% of cost)</p>
<p>Support for all staff to deliver high quality PE lessons will be provided by buying into a PE scheme that provides an approach under six key areas of the Spirit of the games.</p>	<p>Teaching Staff - as they need to lead the activity Pupils – as they will take part.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>All children receiving consistent, high quality PE lessons that nurture all aspects of PE through the six key areas. PE curriculum up to date and supports all staff to teach, all children to enjoy and pupil leaders to support others.</p>	<p>Get Set for PE £206.25 (50% of cost)</p>
<p>All children to have the opportunity to take part in active Forest Schools sessions with qualified members of staff.</p>	<p>Teaching Staff - as they need to lead the activity Pupils – as they will take part. Parents – greater understanding of alternative activities.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children have experienced active forest schools sessions to develop the wider PE curriculum and active learning skills. Review of outcomes and continue to develop more tailored sessions across the school for future years.</p>	<p>Forest school staff x2 and training 1x level 2 £3000</p>
<p>Children to have the opportunity to take part in a wider selection of sports and activities.</p>	<p>Teaching Staff - as they need to lead the activity Pupils – as they will take part. Parents – greater understanding of alternative activities.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children experienced a wider range of sports through taster sessions in an afterschool club. Review sports offered, success of each set of sessions, parent view and pupil perceptions.</p>	<p>Cross country event £27.50</p>



<p>Swimming sessions extended to include Year 5 children to develop swimming skills and enjoyment of swimming.</p>	<p>Teaching Staff - as they need to lead the activity Pupils – as they will take part. Parents – greater understanding of alternative activities.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children to have time to develop their swimming style and technique as well as a love of swimming. Review to ensure that all children will achieve the required standard by the end of Year 6.</p>	<p>Vertas £900.30</p>
<p>Sports specialist in to teach EYFS and KS1 tennis and badminton for a half term block of each. Make an after school club available to all children to extend their skills and love of the sports.</p>	<p>Teaching Staff - as they need to lead the activity Pupils – as they will take part. Parents – greater understanding of alternative activities.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children to develop gross motor skills, hand-eye co-ordination as well as the ball handling skills necessary for these racquet sports. Review to decide on a change of sport or to continue to further develop these sports.</p>	<p>Tennis £490 &amp; balls £24.48 Badminton £490</p>
<p>External competitions and tournaments available to all children through the PR Primary partnership and pyramid link with Hadleigh High School.</p>	<p>Teaching Staff - as they need to lead the activity Pupils – as they will take part. Parents – greater understanding of alternative activities.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>All children experienced sports events outside of the usual school experience. These included a competitive element against other local schools. Dependent upon the PE premium budget continuing. Select a wider range of events to attend.</p>	<p>Westbourne Sports Partnership £550 Hadleigh pyramid £500 Swimming gala fee £28.12</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>External competitions and tournaments available to all children through the PR Primary partnership and pyramid link with Hadleigh High School.</p>	<p>School awarded School Games Gold Award for the second year in succession.</p>	<p>Continue on same trajectory to ensure that Gold is awarded for next year to be eligible for platinum the following year.</p>
<p>The school will host a wellbeing and sports week in June. The aim is to provide a wide range of sporting activities and wellbeing training to all. This will incorporate a Sports Day where parents are invited to celebrate and support the children's participation.</p>	<p>All children took part in a variety of extra-curricular activities over the week organized and co-ordinated by the PE Lead. These included as well as the usual sports Day events a field events morning that was shared with their buddies, lawn bowls try outs with the village team, samba dancing experience with pace paints and headdresses, Spirited Arts and Wellbeing activities. All children (and parents) enjoyed the week</p>	<p>Continue with this week as this year ensuring that alternative sports and activities are arranged to continue to widen the children's experiences over the coming years. Continue to link sports with wellbeing and Spirited Arts week.</p>
<p>All children to have the opportunity to take part in active Forest Schools sessions with qualified members of staff.</p>	<p>A consistent group of children accessed the afterschool club and developed secure skills and independence in these sessions. A small group of pupils, for whom everyday life in school can be more difficult, really thrived in these sessions which supported their activities and self-esteem during the school day.</p>	<p>Continue to include all children in the Forest School club offer and to hold a Forest school afternoon to all classes to allow all children to experience this regardless of if they are able to attend the club.</p>
<p>All children to continue to be actively taking exercise at break and lunchtimes.</p>	<p>Behaviour at break and lunchtimes has remained stable since the introduction of the sports leaders and equipment. There continues to be a considerable reduction on recorded incidents and wellbeing amongst the children remains high at these times.</p>	<p>Continue with the training and organization of playleaders and also the providing of equipment to use at break and lunchtimes.</p>

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	This class currently has a high level of SEND – some children with significant needs of varying types including physical (which prevents this child from achieving 25m). Two EHCP’s are in place. One child began as a complete non-swimmer unable to enter the water.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	This class currently has a high level of SEND – some children with significant needs of varying types including physical (which prevents this child from achieving a range of strokes). Two EHCP’s are in place. One child began as a complete non-swimmer unable to enter the water.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86%</p>	<p>This class currently has a high level of SEND – some children with significant needs of varying types including physical. Two EHCP's are in place. One child began as a complete non-swimmer unable to enter the water.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Lessons are provided in Year 5 prior to commencing Year 6 swimming as our Swimming Contractors can only provide lessons for us in the Summer Term that include transport to and from. Therefore we would be unable to offer top up lessons after Year 6 lessons have concluded.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff member attended Shallow Water Training 19/4/24.</p>



Signed off by:

Head Teacher:	<i>Debbie Jackson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Debbie Jackson</i>
Governor:	<i>Curriculum Committee</i>
Date:	11/6/24