

RUBY CLASS CURRICULUM NEWSLETTER-SPRING TERM 1



OUR TOPIC THIS HALF TERM IS:

Superheroes/People Who Help Us



The Foundation Stage is a very important stage of learning for the children of Hintlesham and Chattisham CofE Primary, providing them with a wealth of opportunities and experiences which will pave the way for future learning and success. The children explore a wide range of learning within the classroom and have access to an ever-changing and growing outdoor area.

We want children to be happy, motivated and enthusiastic learners. We support our children in learning through play, and provide a variety of adult lead activities, whilst encouraging child-initiated play.

LITERACY

We will continue to recite nursery rhymes and re-tell familiar stories.

We will share a range of stories including 'Superworm', 'Traction Man' and 'George Saves the World by Lunchtime'. We will also share a range of non-fiction texts about the people in the community who help us, learning about the roles of different professions.



In phonics we will continue to learn to read and write the Read, Write Inc. Set 1 sounds and will also be moving onto Set 2 sounds. We will continue to practise our segmenting and blending skills to read and write words, phrases and simple sentences.

This half term, we will be using our phonic knowledge to write labels, lists, questions, captions and letters.

KEY EXPERIENCES

Badminton coaching sessions

Zoom meetings with people who help us in our local community.

'Follow me Friday' sessions

COMMUNICATION and LANGUAGE

This term, we will continue to develop our listening skills by following stories without props.

We will also be asking and answering how and why questions.



MATHEMATICAL DEVELOPMENT

During Spring Term 1, we will continue to compare numbers and develop the understanding that all numbers are made up of smaller numbers. We will learn that the number name zero and the numeral 0 can be used to represent the ideas of 'nothing there' and 'all gone'. We will also be exploring the different compositions of 4, 5, 6, 7 and 8.



We will begin to combine 2 groups to find how many altogether.

We will learn to compare mass and will estimate heaviest and lightest. We will also measure and compare length and height

We will investigate capacity, building on our understanding of full and empty to show half full, nearly full and nearly empty.

We will look at the measurement of time using counting, stop watches and timers.

We will continue to order and sequence important times in our day and describe significant events in our lives.

UNDERSTANDING the WORLD

This half term, we will be finding out about the festival of Chinese New Year.

In our RE lessons we will be exploring the Emmanuel Project unit 'How can we help others when they need it?' We will also find out about the Sikh story of Guru Hargobind saving the 52 princes.

In Geography we will be comparing Hintlesham with other locations such as mountains, the seaside and forests. We will walk around our local area and explore maps.



In Science we will be looking at similarities and differences between ourselves and others. We will also be learning about the 5 senses.



In computing we will explore the Knowsley unit 'Technology and Me'.



EXPRESSIVE ARTS and DESIGN

In Art and DT we will be making a Chinese Dragon for Chinese New Year and vehicles for our superheroes. We will also continue to explore colour mixing.

In Music we be listening and responding to different styles of music. We will listen to songs and join in with actions, talk about how the music makes us feel, play instruments and share and perform our songs.

PHYSICAL DEVELOPMENT

We will continue to explore a range of fine motor skills to help develop and strengthen our pincer grip and will continue to take part in daily finger gym activities.



In PE, we will be exploring space and how to use space safely through dance. We will explore travelling actions, shapes and balances and copy, repeat and remember actions. We will use counting to help us keep in time with the music and explore dance through the world around us. We will also perform to others.

PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT

We will start the term by setting ourselves new goals for 2022. We will also continue to share ideas and try new activities.



As part of our 'Superhero' topic, we will be thinking about how we can be superheroes and care for people and the environment. We will also be thinking about how superheroes work together as a team and think about the different types of people who can help us with different problems.