RUBY CLASS CURRICULUM NEWSLETTER-AUTUMN TERM 2



OUR TOPIC THIS HALF TERM IS:

Celebrations and Festivals-a world of colour!



LITERACY

We will continue to recite nursery rhymes and re-tell familiar stories.

We will share a range of stories to support our 'Celebrations and Festivals-a world of colour' topic.

We will be learning how to write cvc words, holding a pencil with a pincer grip and forming all of the letters correctly.

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In phonics we will continue to learn to read and write the Read, Write Inc. Set 1 sounds and practice our segmenting and blending skills to read and write whole words.

We will continue talking about initial, middle and final sounds in words.

We will explore our mark-making and writing through creating lists, labels and captions.

KEY EXPERIENCES

Nativity Performance

Christmas Jumper and Christmas Dinner days

Pantomime

COMMUNICATION and LANGUAGE

We will continue to work on the skills needed to maintain attention and follow simple instructions.

We will use talk to organise our ideas and extend our vocabulary.

We will have sustained conversations with the adults and other children in the class.



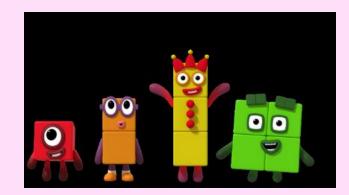
The Foundation Stage is a very important stage of learning for the children of Hintlesham and Chattisham CofE Primary, providing them with a wealth of opportunities and experiences which will pave the way for future learning and success. The children explore a wide range of learning within the classroom and have access to an ever-changing and growing outdoor area.

We want children to be happy, motivated and enthusiastic learners. We support our children in learning through play, and provide a variety of adult lead activities, whilst encouraging child-initiated play.

MATHEMATICAL DEVELOPMENT

We will continue to develop our subitising skills by subitising with 5 and will relate numerals to quantities. We will also continue to develop our counting skills, exploring the cardinality of 5 and linking this to dice patterns and 5 fingers on 1 hand.

We will explore the concept of 'wholes' and 'parts', explore the composition of numbers within 5 and compare sets.



In our shape, space and measure sessions, we will be completing and creating repeating patterns, exploring circles and triangles and shapes with 4 sides, using positional language and will learn about time.

UNDERSTANDING the WORLD

We will be finding out about different celebrations and customs such as Bonfire Night, Remembrance Day, Diwali, Birthdays and Christmas around the world.

In our RE lessons we will be exploring the Emmanuel Project unit 'Why do Christians perform nativity plays at Christmas?' We will also find out about the Muslim story of Muhammad caring for the ants.

In Geography we will be finding out where in the world different celebrations and festivals take place. We will find the countries on the globe and on maps. We will also find out how Christmas is celebrated around the world and make comparisons to our own Christmas celebrations.







In History we will find out how long different celebrations and festivals have taken place for. We will talk about different Christmas traditions and how they have changed over time



In Science we will be looking for signs of Autumn then Winter.

We will explore the concepts of freezing and melting. We will also conduct a range of colour experiments.

In computing we will explore the Knowsley unit

'Talking Technology'. We will learn how to use technology creatively to draw, record voice, type, insert emojis, record video and take photographs.



EXPRESSIVE ARTS and DESIGN

In Art we will explore colour mixing through splatter painting, printing and experimenting with powder paint. We will also find out about collage.

In DT we will be making junk models of rockets and baking flapjacks and cupcakes. We will also design and make bird feeders and Christmas decorations.

In Music we will learn new songs and continue to have free access to the musical instruments. We will learn the musical terms pulse, tempo and dynamics and identify them in songs we listen to. We will sing songs for our Nativity performance.

PHYSICAL DEVELOPMENT



We will continue to explore a range of fine motor skills to help develop and strengthen our pincer grip. We will take part in daily finger gym activities.

In PE we will develop a range of ball skills including throwing, catching, kicking, aiming and passing.

PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT

We will be talking about relationships-with friends and family-how we make them and why they are important. We will learn to understand and manage our own feelings and understand the importance of recognising and respecting the feelings of others. We will continue to learn how to make good choices to help develop our relationships with the adults and other children in school.

