

	Year A			Year B		
Subject:	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
<b>Literacy</b>  <i>On-going through year: Recounts</i>	<b>Autumn 1:</b> <b>Fiction:</b> The Enormous turnip – traditional tale – cumulative stories. <b>Non-fiction:</b> Instructions based on The Enormous Turnip and other examples. <i>Wider opportunities: Newspapers, posters, persuasive letters.</i> <b>Poetry:</b> Playing with language	<b>Spring 1:</b> <b>Fiction:</b> The owl who was afraid of the dark <b>Non-fiction:</b> information texts - Owl babies <b>Poetry:</b> Songs and repetitive poems	<b>Summer 1:</b> <b>Fiction:</b> Tales from other cultures. <b>Non-fiction:</b> Recounts: Amazing Grace <b>Poetry:</b> Poems to say aloud	<b>Autumn 1:</b> <b>Fiction:</b> How to catch a star <b>Non-fiction:</b> Instructions How to catch a fairy. <i>Wider opportunities: labels, lists and posters)</i> <b>Poetry:</b> Silly poems	<b>Spring 1:</b> <b>Fiction:</b> Fairy stories <b>Non-Fiction:</b> Explanation text <i>Wider opportunities: Invitations and posters invited to banquet?</i> <b>Poetry:</b> Bedtime Poems	<b>Summer 1:</b> <b>Fiction:</b> Bubbles film (literacy shed)- settings <b>Non-fiction:</b> Information texts: Minibeasts <b>Poetry:</b> Poems by the same author - Milligan
	<b>Autumn 2:</b> <b>Fiction:</b> Spy fox – adventure story Fiction: Christmas adverts (narrative) <b>Non-fiction:</b> Posters, labels and signs - Nativity <b>Poetry:</b> Poems about animals	<b>Spring 2:</b> <b>Fiction:</b> Grandma Bird <b>Non-fiction:</b> Explanation text (Grandma Bird and other examples) <b>Poetry:</b> The Sound Collector	<b>Summer 2:</b> <b>Fiction:</b> Traditional tales (mixture of tales) <b>Non-fiction:</b> Newspaper reports <i>Wider opportunities: Wanted posters, interviews, scripts</i> <b>Poetry:</b> Traditional poems: A.A. Milne	<b>Autumn 2:</b> <b>Fiction:</b> Supertato <b>Non-Fiction:</b> Information texts based on Supertato <i>Wider opportunities: Shopping lists and posters</i> <b>Poetry:</b> List Poems	<b>Spring 2:</b> <b>Fiction:</b> Meerkat Mail – journey <b>Non-fiction:</b> Information texts about meerkats. <i>Wider writing opportunities: Postcards and letters.</i> <b>Poetry:</b> Poems with an element of fantasy and humour	<b>Summer 2:</b> <b>Fiction:</b> The Storm Whale <i>*summer 2021 – The rainbow fish</i> <b>Non-fiction:</b> Letters – Dear Greenpeace + Dear Zoo <b>Poetry:</b> Poems on a theme: The Sea
<b>Science</b>  <i>On-going through year: Seasonal Change/Weather</i>	<b>Autumn 1:</b> Amazing Me!  <b>Autumn 2:</b> Seasonal Changes (Y1)	<b>Spring 1:</b> Animals including humans (Y2)  <b>Spring 2:</b> The Environment	<b>Summer 1:</b> Plants (Y2)  <b>Summer 2:</b> Uses of everyday materials (Y1 & Y2)	<b>Autumn 1:</b> Weather Patterns (Y1)  <b>Autumn 2:</b> Plants (Y1)	<b>Spring 1:</b> People and Pets (Y1)  <b>Spring 2:</b> Living things (Y2)	<b>Summer 1:</b> Habitats and Homes  <b>Summer 2:</b> Properties of materials – seaside objects (Y1)
<b>History</b>	<b>Autumn 1:</b> Great Fire of London, significant person Samuel Pepys (History)	<b>Spring 2:</b> The History of Transport	<b>Summer 2:</b> Buildings and memories of Hintlesham including the school.	<b>Autumn 2:</b> Lives of significant individuals: Gunpowder Plot & Guy Fawkes	<b>Spring 1:</b> Castles	<b>Summer 2:</b> Seaside holidays in the past.

				Events beyond living memory: Remembrance		Lives of significant individuals: Grace Darling
<b>Geography</b>	<b>Autumn 2:</b> Locational knowledge: UK - London	<b>Spring 1:</b> Hot and cold planet: Antarctica	<b>Summer 1:</b> Place knowledge/Field work/ Mapwork/ My local area.	<b>Autumn 1:</b> My world and me	<b>Spring 2:</b> Safari	<b>Summer 1:</b> Locational knowledge: Oceans and seas inc. Grace Darling.  Human & physical geography: Vocab: eg. lighthouse, beach, coast
<b>R.E.</b>	Christianity: Why is belonging to God and the church family important to Christians?  Judaism: Why is learning to do good deeds so important to Jewish people?	Christianity: What did Jesus teach Christians about God in his parable?  Christianity: Why do Christians pray to God and worship him?	Christianity: How does celebrating Pentecost remind Christians that God is with them always?  Judaism: How do Jewish families say so many prayers and blessings?	Judaism: Why do Jewish families talk about repentance at new year?  Christianity Why was Jesus given the name 'saviour'?	Islam: Why do Muslims believe peace and obedience go together?  Christianity: What are the best symbols of Jesus' death and resurrection at Easter?	Christianity: Why do Christians trust Jesus and follow him?  Judaism: Why is the Torah such a joy for the Jewish community?
<b>PSHE</b>	<b>Autumn 1:</b> What makes a good friend?  <b>Autumn 2:</b> Who is special to us?	<b>Spring 1:</b> How do we recognise our feelings?  <b>Spring 2:</b> What helps us stay safe?	<b>Summer 1:</b> What helps us grow and stay healthy?  <b>Summer 2:</b> What jobs do people do?	<b>Autumn 1:</b> How can we look after each other and the world?  <b>Autumn 2:</b> What helps us stay healthy?	<b>Spring 1:</b> Who helps keep us safe?  <b>Spring 2:</b> What is bullying?	<b>Summer 1:</b> What is the same and different about us?  <b>Summer 2:</b> What can we do with money?
<b>Art</b>	<b>Autumn 2:</b> Printmaking (Year 1)	<b>Spring 2:</b> 3D (Year 2)	<b>Summer 2:</b> Textiles (Year 1)	<b>Autumn 2:</b> Painting (Year 2)	<b>Spring 2:</b> Drawing (Year 2)	<b>Summer 2:</b> Collage (Year 1)
<b>D &amp; T</b>	<b>Autumn 1:</b> Textiles: <i>Sewing</i>	<b>Spring 1:</b> Cooking and nutrition: <i>Dips and Dippers</i>	<b>Summer 1:</b> Levers, sliders, wheels and axels: <i>Moving Pictures, Traditional Tales.</i>	<b>Autumn 1:</b> Cooking and nutrition: <i>Sensational Salads.</i>	<b>Spring 1:</b> Textiles: <i>Fabric Bunting.</i>	<b>Summer 1:</b> Designing and creating a product: <i>A Pirate's Packed Lunch.</i>

<b>Music</b>	<b>Autumn 1:</b> Rhythm in the way we walk.  <b>Autumn 2:</b> The Nativity	<b>Spring 1:</b> Your Imagination	<b>Summer 2:</b> I Wanna Play in a Band	<b>Autumn 1:</b> In the Groove (More history of music e.g. Blues music and styles)  <b>Autumn 2:</b> The Nativity	<b>Spring 1:</b> Hands, Feet and Heart	<b>Summer 2:</b> Friendship Song
<b>ICT</b>	My online life  What is a computer	Mini Beasts  Maths Madness	My friend the robot  Online Buddies	My online life  Code a story	Story land  Modern tales	Presentations and typing Drawing maths
<b>PE</b>	Fundamentals (Year 2) Fitness (Year 1)	Team Building (Year 1) Gymnastics (Year 2) Badminton	Net and Wall (Year 1) Target games (Year 2)	Team building (Year 2) Ball skills (Year 1)	Net and Wall (Year 2) Gymnastics (Year1)	Invasion (Year 1) Sending and receiving (Year 2)
	Ball skills (Year 2) Dance (Year 1)	Invasion games (Year 2) Yoga (Year 1)	Striking and fielding (Year 1) Athletics (Year 2)	Fundamentals (Year 1) Dance (Year 2)	Target games (Year 1) Yoga (Year 2)	Striking and fielding (Year 2) Athletics (Year1)