

	Year A			Year B		
Subject:	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
<b>Literacy</b>  <i>On-going through year: Recounts</i>	<b>Autumn 1:</b> <b>Fiction:</b> The Enormous turnip – traditional tale – cumulative stories. <b>Non-fiction:</b> Instructions based on The Enormous Turnip and other examples. <i>Wider opportunities: Newspapers, posters, persuasive letters.</i> <b>Poetry:</b> Playing with language	<b>Spring 1:</b> <b>Fiction:</b> The owl who was afraid of the dark <b>Non-fiction:</b> information texts – Arctic animals. <b>Poetry:</b> Songs and repetitive poems	<b>Summer 1:</b> <b>Fiction:</b> Grandma Bird. <b>Non-fiction:</b> Recounts: Amazing Grace and Hintlesham trip. <b>Poetry:</b> Poems to say aloud	<b>Autumn 1:</b> <b>Fiction:</b> How to catch a star <b>Non-fiction:</b> Instructions <i>Wider opportunities: labels, lists and posters</i> <b>Poetry:</b> Silly poems	<b>Spring 1:</b> <b>Fiction:</b> Fairy stories <b>Non-Fiction:</b> Explanation text <i>Wider opportunities: Invitations and posters.</i> <b>Poetry:</b> Bedtime Poems	<b>Summer 1:</b> <b>Fiction:</b> Bubbles film (literacy shed)- settings <b>Non-fiction:</b> Diary writing – Grace Darling. <b>Poetry:</b> Poems by the same author - Milligan
	<b>Autumn 2:</b> <b>Fiction:</b> Spy fox – adventure story Fiction: Christmas adverts (narrative) <b>Non-fiction:</b> Posters, labels and signs - Nativity <b>Poetry:</b> Poems about animals	<b>Spring 2:</b> <b>Fiction:</b> Grandma Bird <b>Non-fiction:</b> Persuasive letters. <b>Poetry:</b> The Sound Collector	<b>Summer 2:</b> <b>Fiction:</b> Traditional tales – story. <b>Non-fiction:</b> Newspaper reports <i>Wider opportunities: Wanted posters, interviews, scripts</i> <b>Poetry:</b> Traditional poems: A.A. Milne	<b>Autumn 2:</b> <b>Fiction:</b> Supertato <b>Non-Fiction:</b> Information texts based on Christmas adverts. <i>Wider opportunities: Shopping lists and posters</i> <b>Poetry:</b> List Poems	<b>Spring 2:</b> <b>Fiction:</b> Meerkat Mail – journey <b>Non-fiction:</b> Information texts – African animals. <i>Wider writing opportunities: Postcards and letters.</i> <b>Poetry:</b> Poems with an element of fantasy and humour	<b>Summer 2:</b> <b>Fiction:</b> Nobot the robot stories. <b>Non-fiction:</b> Letters – Dear Greenpeace + Dear Zoo <b>Poetry:</b> Poems on a theme: The Sea
<b>Science</b>  <i>On-going through year: Seasonal Change/Weather</i>	<b>Autumn:</b> Animals including humans (Y2)	<b>Spring 1:</b> Seasonal Changes (Y1)	<b>Summer 1:</b> Plants (Y2)  <b>Summer 2:</b> Uses of everyday materials (Y2)	<b>Autumn:</b> Animals including humans (Y1)	<b>Spring:</b> Habitats and Homes	<b>Summer 1:</b> Plants (Y1)  <b>Summer 2:</b> Properties of materials (Y1)
<b>History</b>	<b>Autumn 1:</b> Great Fire of London, significant person Samuel Pepys (History)	<b>Spring 2:</b> The History of Transport	<b>Summer 2:</b> Buildings and memories of Hintlesham including the school.	<b>Autumn 2:</b> Lives of significant individuals: Gunpowder Plot & Guy Fawkes	<b>Spring 1:</b> Castles	<b>Summer 2:</b> Seaside holidays in the past.

				Events beyond living memory: Remembrance		Lives of significant individuals: Grace Darling
<b>Geography</b>	<b>Autumn 2:</b> Locational knowledge: UK - London	<b>Spring 1:</b> Hot and cold planet: Antarctica	<b>Summer 1:</b> Place knowledge/Field work/ Mapwork/ My local area.	<b>Autumn 1:</b> My world and me	<b>Spring 2:</b> Safari	<b>Summer 1:</b> Locational knowledge: Oceans and seas inc. Grace Darling.  Human & physical geography: Vocab: eg. lighthouse, beach, coast
<b>R.E.</b>	Christianity: Why is belonging to God and the church family important to Christians?  Judaism: Why is learning to do good deeds so important to Jewish people?	Christianity: What did Jesus teach Christians about God in his parable?  Christianity: Why do Christians pray to God and worship him?	Christianity: How does celebrating Pentecost remind Christians that God is with them always?  Judaism: How do Jewish families say so many prayers and blessings?	Judaism: Why do Jewish families talk about repentance at new year?  Christianity Why was Jesus given the name 'saviour'?	Islam: Why do Muslims believe peace and obedience go together?  Christianity: What are the best symbols of Jesus' death and resurrection at Easter?	Christianity: Why do Christians trust Jesus and follow him?  Judaism: Why is the Torah such a joy for the Jewish community?
<b>PSHE</b>	<b>Autumn 1:</b> What makes a good friend?  <b>Autumn 2:</b> Who is special to us?	<b>Spring 1:</b> How do we recognise our feelings?  <b>Spring 2:</b> What helps us stay safe?	<b>Summer 1:</b> What helps us grow and stay healthy?  <b>Summer 2:</b> What jobs do people do?	<b>Autumn 1:</b> How can we look after each other and the world?  <b>Autumn 2:</b> What helps us stay healthy?	<b>Spring 1:</b> Who helps keep us safe?  <b>Spring 2:</b> What is bullying?	<b>Summer 1:</b> What is the same and different about us?  <b>Summer 2:</b> What can we do with money?
<b>Art</b>	<b>Autumn 1:</b> Printmaking (Year 1)	<b>Spring 2:</b> 3D (Year 2)	<b>Summer 1:</b> Textiles (Year 1)	<b>Autumn 2:</b> Painting (Year 2)	<b>Spring 2:</b> Drawing (Year 2)	<b>Summer 2:</b> Collage (Year 1)
<b>D &amp; T</b>	<b>Autumn 2:</b> Textiles: <i>Sewing</i>	<b>Spring 1:</b> Cooking and nutrition: <i>Dips and Dippers</i>	<b>Summer 2:</b> Levers, sliders, wheels and axels: <i>Moving Pictures, Traditional Tales.</i>	<b>Autumn 1:</b> Cooking and nutrition: <i>Sensational Salads.</i>	<b>Spring 1:</b> Textiles: <i>Fabric Bunting.</i>	<b>Summer 1:</b> Designing and creating a product: <i>A Pirate's Packed Lunch.</i>

<b>Music</b>	<b>Autumn 1:</b> How does music help us to make friends? <b>Autumn 2:</b> The Nativity	<b>Spring 1:</b> How does music tell stories about the past?  <b>Spring 2/Summer 1:</b> How does music teach us about looking after our planet?	<b>Summer 2:</b> How does music make us happy?	<b>Autumn 1:</b> How can we make friends when we sing together?  <b>Autumn 2:</b> The Nativity	<b>Spring 1:</b> How does music help us to understand our neighbours?  <b>Spring 2/Summer 1:</b> How does music teach up about our neighbourhood?	<b>Summer 2:</b> How does music teach us about looking after our planet?
<b>Computing</b>	My online life  What is a computer	Mini Beasts  Maths Madness	My friend the robot  Online Buddies	My online life  Code a story	Story land  Modern tales	Presentations and typing Drawing maths
<b>PE</b>	Fundamentals (Year 2) Fitness (Year 1)	Team Building (Year 1) Gymnastics (Year 2) Badminton	Net and Wall (Year 1) Target games (Year 2)	Team building (Year 2) Ball skills (Year 1)	Net and Wall (Year 2) Gymnastics (Year 1)	Invasion (Year 1) Sending and receiving (Year 2)
	Ball skills (Year 2) Dance (Year 1)	Invasion games (Year 2) Yoga (Year 1)	Striking and fielding (Year 1) Athletics (Year 2)	Fundamentals (Year 1) Dance (Year 2)	Target games (Year 1) Yoga (Year 2)	Striking and fielding (Year 2) Athletics (Year 1)

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring</b>		<b>Summer 1</b>	<b>Summer 2</b>
Year A	Fire of London interactive dance and drama experience in school.	Christmas pantomime. Take part in the Nativity	Pizza Express trip or Transport museum. Badminton RE reflective story in school.		Tennis Gardening.	Hintlesham – local visit.
Year B	Salad ingredient tasting – our senses.	Christmas pantomime and Bury Cathedral. Take part in the Nativity	History - castle day in school. Badminton	RE reflective story in school.	Tennis RNLI – water safety or Grace Darling museum – educational	Seaside trip or farm trip.