

Subject:	Year A			Year B		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Literacy <i>On-going through year: Recounts</i>	Autumn 1: Fiction: The Enormous turnip – traditional tale – cumulative stories. Non-fiction: Instruction writing. <i>Wider opportunities: Newspapers, posters, persuasive letters.</i> Poetry: Playing with language	Spring 1: Fiction: The owl who was afraid of the dark Non-fiction: information texts – Arctic animals. Poetry: Songs and repetitive poems	Summer 1: Fiction: Grandma Bird. Non-fiction: Recounts: Amazing Grace and Hintlesham trip. Poetry: Poems to say aloud	Autumn 1: Fiction: How to catch a star Non-fiction: Instructions <i>Wider opportunities: labels, lists and posters</i> Poetry: Silly poems	Spring 1: Fiction: Fairy stories Non-Fiction: Explanation text <i>Wider opportunities: Invitations and posters.</i> Poetry: Bedtime Poems	Summer 1: Fiction: Bubbles film (literacy shed)- settings Non-fiction: Diary writing – Grace Darling. Poetry: Poems by the same author - Milligan
	Autumn 2: Fiction: Spy fox – adventure story Non-fiction: Christmas adverts Poetry: Poems about animals	Spring 2: Fiction: Grandma Bird Non-fiction: Persuasive letters. Poetry: The Sound Collector	Summer 2: Fiction: Traditional tales – story. Non-fiction: Newspaper reports <i>Wider opportunities: Wanted posters, interviews, scripts</i> Poetry: Traditional poems: A.A. Milne	Autumn 2: Fiction: Supertato Non-Fiction: Information texts based on Christmas adverts. <i>Wider opportunities: Shopping lists and posters</i> Poetry: List Poems	Spring 2: Fiction: Meerkat Mail – journey Non-fiction: Information texts – African animals. <i>Wider writing opportunities: Postcards and letters.</i> Poetry: Poems with an element of fantasy and humour	Summer 2: Fiction: Nobot the robot stories. Non-fiction: Letters – Dear Greenpeace + Dear Zoo Poetry: Poems on a theme: The Sea
Science <i>On-going through year: Seasonal Change/Weather</i>	Autumn: Animals including humans (Y2)	Spring 1: Seasonal Changes (Y1)	Summer 1: Plants (Y2) Summer 2: Uses of everyday materials (Y2)	Autumn: Animals including humans (Y1)	Spring: Habitats and Homes	Summer 1: Plants (Y1) Summer 2: Properties of materials (Y1)
History	Autumn 1: Great Fire of London, significant person Samuel Pepys (History)	Spring 2: The History of Transport	Summer 2: Buildings and memories of Hintlesham including the school.	Autumn 2: Lives of significant individuals: Gunpowder Plot & Guy Fawkes Events beyond living memory: Remembrance	Spring 1: Castles	Summer 2: Seaside holidays in the past. Lives of significant individuals: Grace Darling

Geography	Autumn 2: Locational knowledge: UK - London	Spring 1: Hot and cold planet: Antarctica	Summer 1: Place knowledge/Field work/ Mapwork/ My local area.	Autumn 1: My world and me	Spring 2: Safari	Summer 1: Locational knowledge: Oceans and seas inc. Grace Darling. Human & physical geography: Vocab: eg. lighthouse, beach, coast
R.E.	Christianity: Why is belonging to God and the church family important to Christians? Judaism: Why is learning to do good deeds so important to Jewish people?	Christianity: How does celebrating Pentecost remind Christians that God is with them always? (2023) *From 2024 Christianity: What are the best symbols of Jesus' death and resurrection at Easter? Hinduism: How does a Hindu celebrate devotion to a deity at the festival of Holi?	Judaism: How do Jewish families say so many prayers and blessings? Christianity: Why do Christians pray to God and worship him?	Judaism: Why do Jewish families talk about repentance at new year? Christianity Why was Jesus given the name 'saviour'?	Islam: How do some Muslims show Allah is compassionate and merciful? Christianity: Why do Christians trust Jesus and follow him?	Judaism: Why is the Torah such a joy for the Jewish community? Christianity: What did Jesus teach Christians about God in his parable?
PSHE	Autumn 1: What makes a good friend? Autumn 2: Who is special to us?	Spring 1: How do we recognise our feelings? Spring 2: What helps us stay safe?	Summer 1: What helps us grow and stay healthy? Summer 2: What jobs do people do?	Autumn 1: How can we look after each other and the world? Autumn 2: What helps us stay healthy?	Spring 1: Who helps keep us safe? Spring 2: What is bullying?	Summer 1: What is the same and different about us? Summer 2: What can we do with money?
Art	Autumn 1: Printmaking (Year 1)	Spring 2: 3D (Year 2)	Summer 1: Textiles (Year 1)	Autumn 2: Painting (Year 2)	Spring 2: Drawing (Year 2)	Summer 2: Collage (Year 1)

D & T	Autumn 2: Textiles: <i>Sewing</i>	Spring 1: Cooking and nutrition: <i>Dips and Dippers</i>	Summer 2: Levers, sliders, wheels and axels: <i>Moving Pictures, Traditional Tales.</i>	Autumn 1: Cooking and nutrition: <i>Sensational Salads.</i>	Spring 1: Textiles: <i>Fabric Bunting.</i>	Summer 1: Designing and creating a product: <i>A Pirate's Packed Lunch.</i>
Music	Autumn 1: How does music help us to make friends? Autumn 2: The Nativity	Spring 1: How does music tell stories about the past? Spring 2/Summer 1: How does music teach us about looking after our planet?	Summer 2: How does music make us happy?	Autumn 1: How can we make friends when we sing together? Autumn 2: The Nativity	Spring 1: How does music help us to understand our neighbours? Spring 2/Summer 1: How does music teach up about our neighbourhood?	Summer 2: How does music teach us about looking after our planet?
Computing	My online life What is a computer	Mini Beasts Maths Madness	My friend the robot Online Buddies	My online life Code a story	Story land Modern tales	Presentations and typing Drawing maths
PE	Fundamentals (Year 2) Fitness (Year 1)	Team Building (Year 1) Gymnastics (Year 2) Badminton	Net and Wall (Year 1) Target games (Year 2)	Team building (Year 2) Ball skills (Year 1)	Net and Wall (Year 2) Gymnastics (Year1)	Invasion (Year 1) Sending and receiving (Year 2)
	Ball skills (Year 2) Dance (Year 1)	Invasion games (Year 2) Yoga (Year 1)	Striking and fielding (Year 1) Athletics (Year 2)	Fundamentals (Year 1) Dance (Year 2)	Target games (Year 1) Yoga (Year 2)	Striking and fielding (Year 2) Athletics (Year1)

	Autumn 1	Autumn 2	Spring		Summer 1	Summer 2
Year A	Fire of London interactive experience.	Christmas pantomime. Take part in the Nativity	Pizza Express trip or Transport museum. Badminton RE reflective story in school.		Tennis Gardening.	Hintlesham – local visit.
Year B	Salad ingredient tasting – our senses.	Christmas pantomime and Bury Cathedral. Take part in the Nativity	History - castle day in school. Badminton	RE reflective story in school.	Tennis RNLI – water safety or Grace Darling museum – educational	Seaside trip or farm trip.