

Year A			Year B		
<p><b>Autumn 1:</b>  <b>Fiction:</b> The Enormous turnip (traditional tale) - cumulative stories.  <b>Non-fiction:</b> Instructions based on The Enormous Turnip and other examples                      Wider opportunities: Newspapers, posters, persuasive letters.  <b>Poetry:</b> Playing with language</p>	<p><b>Spring 1:</b>  <b>Fiction:</b> The owl who was afraid of the dark                      The children will write stories where their main character overcomes a fear.  <b>Non-fiction:</b> information texts - The children will write an information text about an arctic animal.  <b>Poetry:</b> Songs and repetitive poems</p>	<p><b>Summer 1:</b>  <b>Fiction:</b> Fiction: Grandma Bird. The children will write a story where Noi goes on an adventure and gets into trouble.  <b>Non-fiction:</b> Recounts: Amazing Grace                      The children will write a recount of their walk around Hintlesham.  <b>Poetry:</b> Poems to say aloud</p>	<p><b>Autumn 1:</b>  <b>Fiction:</b> How to catch a star.                      The children will write a story using the book 'how to catch a star for inspiration'.  <b>Non-fiction:</b> Instructions. The children will learn what makes up an instruction text and then write their own.  <b>Poetry:</b> Silly poems</p>	<p><b>Spring 1:</b>  <b>Fiction:</b> Fairy stories                      The children will write a story where they create a character and how they over come a problem.  <b>Non-Fiction:</b> Explanation text                      The children will choose a real or fictional question to answer in an explanation text style.                      Wider opportunities: Invitations and posters  <b>Poetry:</b> Bedtime Poems</p>	<p><b>Summer 1:</b>  <b>Fiction:</b> Bubbles film (literacy shed)- Focus on settings. The children will choose a setting for the bubble to visit and describe it.  <b>Non-fiction:</b> Grace Darling diary entries. The children will imagine they are Grace Darling and write a recount of the events of the storm.  <b>Poetry:</b> Poems by the same author - Milligan</p>
<p><b>Autumn 2:</b>  <b>Fiction:</b> Spy fox - adventure story  <b>Fiction:</b> Christmas adverts (narrative)  <b>Non-fiction:</b> Posters, labels and signs - Nativity  <b>Poetry:</b> Poems about animals</p>	<p><b>Spring 2:</b>  <b>Fiction:</b> Tales from other cultures - writing setting descriptions  <b>Non-fiction:</b> Persuasive letters. The children will write a letter persuading someone to do something.  <b>Poetry:</b> The Sound Collector</p>	<p><b>Summer 2:</b>  <b>Fiction:</b> Traditional tales (mixture of tales)                      To write a story inspired by the three little pigs.  <b>Non-fiction:</b> Newspaper reports                      Write a newspaper report about a fairy tale disaster.                      Wider opportunities: Wanted posters, interviews, scripts  <b>Poetry:</b> Traditional poems: A.A. Milne</p>	<p><b>Autumn 2:</b>  <b>Fiction:</b> Supertato - the children will write their own Superhero story.  <b>Non-Fiction:</b> Information text on a Christmas advert.                      Wider opportunities: Shopping lists and posters  <b>Poetry:</b> List Poems</p>	<p><b>Spring 2:</b>  <b>Fiction:</b> Meerkat Mail - journey.                      The children will write a text about a new place Sunny visits.  <b>Non-fiction:</b> Information texts. Linking to their geography learning about Kenya, the children will research an African animal and write an information text about what they find out.                      Wider writing opportunities: Postcards and letters.  <b>Poetry:</b> Poems with an element of fantasy and humour</p>	<p><b>Summer 2:</b>  <b>Fiction:</b> Nobot the robot.                      The children will write a story about a robot who loses something.  <b>Non-fiction:</b> Letters - Dear Greenpeace + Dear Zoo                      Writing letters to the RSPCA asking for advice on their chosen animal.  <b>Poetry:</b> Poems on a theme: The Sea</p>