

Science 'write-up' terminology progression across year groups

Year 1	Fill in a simple table of results
Year 2	Construct a bar graph (e.g for plant diary) Interpret simple line graphs (growth charts) Draw simple charts/tables
Year 3	Question Prediction Apparatus Is it a fair test? Results (fill in a table of results as a class) or diagrams to represent results. Conclusion (including 'because') Evaluation
Year 4	Question Prediction Apparatus Method and annotated diagram Is it a fair test? Results table or diagram of results Conclusion Evaluation
Year 5	Question Prediction Apparatus Method and annotated diagram Reliability and is it a fair test? Results table and line or bar graph Conclusion Evaluation
Year 6	Question Prediction Apparatus Method and annotated diagram Reliability (plus is it a fair test?) Results table (look for anomalous data) and line or bar graph Conclusion Evaluation