









Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics These are the topics that we envisage doing through the year. The direction we take with the topic will be determined by the children's interests.	All About Me, My Wishes and Dreams 	Celebrations and Festivals-A World of Colour,  Remembrance Day	Superheroes/People Who Help Us  Pancake Day/Chinese New Year	Once Upon a Time, Spring and Easter   World Book Day Holi	Growing, Lifecycles and In the Garden   Ramadan	Oh I Do Like to be Beside the Seaside! 
Key experiences	Meeting our teachers and friends Harvest	Pantomime Nativity w/KS1	Visits from people who help us in our local community	Reflective story visit- Discovery Centre Easter service	Caterpillars Hollowtrees Farm Trip	Summer Show Sports Day Transition to Year 1
ROLE PLAY AREA	House-multicultural	Santa's grotto	Police station/hospital/vets	Space rocket/dragon cave	Garden Centre/Farm shop	Ice cream parlour
CLL Book hooks...	Super Duper You, Only One You, All Are Welcome, This is What We Do, A Girl Like Me, I Love My Hair, You Choose, Elmer, Rainbow Fish, Goldilocks and the 3 Bears, Not So Fast Songololo, Gingerbread Man, Owl Babies	Pumpkin Soup, The Nativity, Christmas Around the World, Selection of Christmas theme stories Handa's Surprise	Traction Man, Michael Recycle and Litterbug Doug, Superworm, The Complete Book of First Experiences-hospital/Dr/school/dentist	The Night Pirates, Aliens Love Underpants, Zog, Abiyoyo, How to Catch a Dragon, Give Me My Yam, Dinosaur Roar, Bumpus Jumpus Dinosaurumpus, Anansie stories, traditional tales How to Catch a Star, Whatever Next, Gruffalo	The Tiny Seed, One Child One Seed, Oliver's Vegetables, Supertato, Jack and the Beanstalk, What the Ladybird Heard, Jim and the Beanstalk, Jasper's Beanstalk, The Very Hungry Caterpillar, Farmer Duck A variety of non-fiction texts about growing	Commotion in the Ocean, Tiddler, Flotsam, Billy's Bucket, What's in the Pan, Man? Mister Seahorse, What the Ladybird Heard at the Seaside, Lucy and Tom at the Seaside, A House for Hermit Crab, Snail and the Whale, Sharing a Shell
	Phonics Phonics initial assessment RWInc Set 1 Writing letters and name Alliteration	RWInc Set1 Rhyming strings Linking sounds to letters CVC word lists	Read RWINC Set 1 Reading and writing words, phrases and simple sentences	RWInc Set 2 Reading and writing words, phrases and simple sentences	RWInc Set 2 Writing sentences, applying phonetic and key word knowledge	RWInc Set 2 Writing sentences, applying phonetic and key word knowledge
	Writing Name-can write own name correctly-ongoing Initial sounds	Lists Labels Simple sentences-shared writing	Labels Lists Questions Non-fiction writing Captions Letter writing	Character description Write alternative endings to stories we have read-innovation	Non-fiction writing Writing instructions Setting descriptions Recount of farm trip	Write own stories Non-fiction-writing about sea creatures Seaside Poems-senses

Communication and Language	Maintain attention. Follow instructions. Use talk to organise ideas.	Developing listening skills and following instructions.	Understanding – following a story without props. Beginning to answer how and why questions.	Express views about characters and events. Introduce storyline of narrative into play	Develop own narratives. Answering ‘how’ and ‘why’ questions.	Listening attentively and expressing themselves effectively.
Maths (White Rose)	Number and place value-Numbers to 5 Addition and Subtraction-sorting Number and Place Value-comparing groups Addition and Subtraction-change within 5 Measurement-Time		Addition and Subtraction-Numbers to 5 Numbers and Place Value-Numbers to 10 Addition and Subtraction-Addition to 10 Geometry-Shape and space		Geometry-exploring patterns Addition and Subtraction-count on and back Number and Place Value-Numbers to 20 Multiplication and Division-numerical patterns Measurement-measure	
PD Gross Motor (Get Set 4 PE)	Introduction to PE	Ball skills	Dance	Fundamentals	Games	Gymnastics
Fine Motor	Pre-letter patterns Pencil grip	Letter formation Scissor skills	Scissor skills	Using tools	Forming letters correctly and positioning them on a line.	Handling tools effectively.
Gross Motor: Daily opportunities for physical activities in the outside area. Fine Motor: Daily Funky Fingers sessions to develop pincer grip and string hand and finger muscles.						
EAD	Continuous provision – inside and outside-children have access to materials for Art and Design. Pens pencils, chalks, junk, scissors, glue, magazines, paint, wax crayons, dough, different papers, construction kits etc Drawing – As part of general routine and to illustrate work. Taught and own attempt in sketch books – self-portraits, daffodils, fruit and veg, shells Story characters-by following instructions Painting – Topic pictures, colour mixing, different brushes, on the table, splatter painting-fireworks, powder paint-Holi Printmaking – using stamps, vegetables, string, folding paper in half, table print. Textiles/collage – Sewing for Christmas cards, Weaving -Kente patterns, circle weaving and different wall scenes to go with topics, Mask making-A is for Africa, Henri Matisse-The Snail 3D – Junk modelling, dough, clay pots for Mothering Sunday, construction kits, daffodils for Easter, Chinese dragon for Chinese New Year. Artist- Andy Goldsworthy – looking at and working in the style of. Exploring colour (mixing) Talk about processes and ideas. Combining different media-junk modelling Represent own ideas through different media. Using imaginations, creating storylines and narratives.					
DT (+weekly cooking group)	Models of our houses Gingerbread biscuits	Bird feeders Christmas decorations	Junk modelling-superhero vehicles Chinese New Year-dragon, envelopes, Chinese food- noodles/stir fry	Models of castles/pirate ships/space rockets etc. Mothers’ Day gift Easter garden	Junk modelling- bugs/flowers/beanstalks Bug hotel	Under the sea scene-shoe box Pop-up puppet
Music: (Charanga)	Me!	Nativity	My Stories	Everyone	Our World	Big Bear Funk

PSED	Starting school- building relationship, belonging and school/class rules. Appreciate what makes us unique.	Managing feelings, recognising others have feelings and understanding the feelings of others.	Self-confidence, sharing ideas and trying new activities. Caring for others and the environment.	Expressing interests and opinions. Perseverance and resilience. Independence.	Showing sensitivity. Awareness of behaviour and its consequences. Understanding the importance of healthy food choices.	Knowing myself (likes/dislikes) Feeling proud and setting goals. Negotiation skills and cooperation within a group.
UtW	Family routines.	Celebrations and customs: Diwali, Christmas around the world.	Chinese New Year traditions			Transition
History	Chronology-yesterday, today, tomorrow, days of the week, months of the year, class birthdays	How long have different celebrations and customs taken place for? How have they changed over time? Christmas traditions		Traditional tales-how long have they been around? Dinosaurs! Space travel.		Introduction to how the seaside has changed over time. Real pirates-Blackbeard!
Geography	Looking at our school environment-what are the natural and human features? Seasonal walk	Where in the world do certain celebrations take place-find on a globe/map. Find out how Christmas is celebrated around the world.	Comparing and contrasting Hintlesham with other locations such as mountains, seaside and forests. Walk around the local area-introduce following and drawing maps. Find out about China Seasonal walk	Traditional tales-where in the world does the story come from? Anansie stories-Africa	Map work-What the Ladybird Heard Where do fruits grow? Explore hot countries. Seasonal walk	Map work-compass/direction-link to seaside and pirates. Treasure maps Geographical features of the seaside-make a lighthouse/beach hut Researching holiday destinations
Science	Looking at-how we have changed since we were babies. What makes us unique-eye colour, skin colour, hair colour, fingerprints Signs of Autumn	Signs of Winter Freezing Colour experiments	Similarities and differences between ourselves and others. 5 senses. Signs of Spring Making slime Friction/gravity-using the ramps	Observations of animals. Herbivores/carnivores Freezing and melting	Life cycles-butterfly, ladybird, sunflower, dandelion, frog Observations of plants/insects Signs of Summer Conditions needed for plants to grow-planting sunflowers Bug hunts-using magnifying glasses and sorting them by similarities/differences Investigating what a seed needs to grow-planting, predicting and explaining Looking after the environment	Floating and sinking-choosing best materials to make a boat based on properties. Recycling-plastic pollution
Computing	Wild Woods	Wild Woods	Wild Woods	Wild Woods	Wild Woods	Wild Woods
	My Online Life	Shape Hunt and Animal Safari	Technology and Me	Nursery Rhyme Coding and Beats and Rhymes	Pretty Pictures	Robots

RE (Emmanuel Project)	<i>Why is the word God so important to Christians? Whispering Allah into Baby's ear: Muslim birth custom</i>	<i>Why do Christians perform nativity plays at Christmas? The Muslim story of Muhammad caring for the Ants</i>	<i>How can we help others when they need it? The Sikh story of Guru Har Gobind saving the 52 Princes</i>	<i>Why do Christians put a cross in an Easter garden? The Buddhist story of the Monkey King</i>	<i>What makes every single person unique and precious? A Hindu festival for brothers and sister: Raksha Bandhan</i>	<i>How can we care for our wonderful world? Tu B'Shevat-the Jewish holiday for planting trees</i>
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