

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first few days of any period of immediate remote education the offer from school may look slightly different to that normally expected. If the remainder of the class bubble is in school, then the Class Teacher will begin to upload work onto Google Classroom on the first evening. This will ensure that as close as possible to the same curriculum can be followed by those receiving remote education, just a day behind. If the lessons are not appropriate to be taught at home e.g. a science experiment with equipment that is not widely available, an alternative will be offered to meet the same Learning Objective. If the pupil is sent home they will be sent with work to complete that day as well as reading material, this will be enough to last them until work is uploaded ready for the next day.

In the event of an emergency bubble closure or whole school restriction of pupils to Critical (key) Worker or vulnerable pupils, then the Class Teachers will adapt their planned lessons over the first few days until a full conversion to planned Home Learning is made. There may be some adjustment to the published curriculum to ensure that all lessons are accessible to pupils learning remotely. This will mainly be through swapping units of work across the terms or from changing planned objectives within a topic. All pupils will still receive a broad and balanced curriculum.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We will teach the same planned and well sequenced curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in science if the resources needed are not widely available then a suitable alternative will be suggested in order for the pupil/s to achieve to as close to the same Learning Objective as possible.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 Hours – younger children may be slightly less.
Key Stage 2	4 Hours

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Hintlesham and Chattisham C of E Primary School is using Google Classrooms as our platform for Home Learning. All children have had access to this since September 2020 when homework was set in preparation for any future lockdown or self-isolating events. Each child has their own individual log in. All teaching, feedback and any live meeting elements will be advised and conducted through this secure platform.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- iPads are available for parents who have insufficient digital devices and complete an agreement letter, to borrow from school. Please email [admin@hintleshamchattisham.suffolk.sch.uk](mailto:admin@hintleshamchattisham.suffolk.sch.uk) to speak to a member of staff.
- If data access costs or internet difficulties occur (such as the need for a dongle) please contact the school immediately for support on the above email address.
- If online access is a difficulty, we will provide paper copies of all work on a weekly basis. Please contact the above email address in order that this may be arranged for you.
- If online access is a difficulty and you need to submit paper copies of work completed, please either drop them in a sealed envelope into the postbox to the left of the front gate at school or post to the following address:

Hintlesham and Chattisham C of E Primary School

George Street

Hintlesham

Suffolk IP8 3NH

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Most lessons are with recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers if requested or accessing remote education is an issue (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities – this is kept to an absolute minimum with regular check ins and inputs from the class teacher to allow for key objectives to be covered
- live teaching (online lessons) where required to support a learning objective
- live meets in each class – Monday morning and another later in the week
- Live whole school Collective Worship following the school value on a Monday morning
- Live whole school Celebration Collective Worship on a Friday morning

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Hintlesham and Chattisham C of E Primary School's expectations for pupils' engagement with remote education are that they will access the school online offer and do their best to complete all or as much of the work set by the teachers as their home circumstances allow each day or over the week.
- Hintlesham and Chattisham C of E Primary School's expectations of parental support are that parents do their best to allow their child to access the work set in the online offer, while keeping the school up to date with any issues or difficulties that they encounter in order that we may support them wherever possible to alleviate these.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The Class Teacher will check each day to gather a picture of how well pupils' are engaging in the home learning. They will assess weekly which parents need to be contacted if insufficient work has been received without notification from a parent. They will then call to offer support to parents. A second call within three days will be made if difficulties remain. After five days the Headteacher will follow up with all families that are still experiencing difficulties to resolve the situation or agree on a plan moving forwards.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- At Hintlesham and Chattisham C of E Primary School we will use any of the following methods to assess and feedback on pupils' work:

Written and verbal (via Mote) feedback to individual pupils on individual pieces of work submitted on Google Classroom

Whole class feedback during Class Meet sessions

Individual Quizzes

Conversations with pupils

- Pupils will receive feedback by the end of the day following the submission of the work or earlier if possible.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Hintlesham and Chattisham C of E Primary School will work with families to deliver remote education for pupils with SEND. We will support parents by adapting remote work to make it more accessible or by providing an alternative. This could be in electronic or paper form. If this is unsuccessful, after consulting with parents, we will offer a place in the Critical (key) Worker provision under the vulnerable category where places are available.