

<b>EYFS</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Unit of work</b>	<b>Shape Hunt/Animal Safari</b>	<b>Talking Technology</b>	<b>Nursery Rhyme Coding</b>	<b>Technology and Me</b>	<b>My Online Life</b>	<b>Beats and Rhymes</b>
<b>Area of curriculum – Big Ideas</b>	<b>Information Technology/Digital Literacy</b>	<b>Information Technology/Digital Literacy</b>	<b>Computer Science</b>	<b>Information Technology</b>	<b>Digital Literacy</b>	<b>Information Technology</b>
<b>Targets covered</b>	<p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p>Recognise common uses of information technology beyond school. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p>Recognise common uses of information technology beyond school. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Create and debug simple programs. Use logical reasoning to predict the behaviour of simple programs</p>	<p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>	<p>Recognise common uses of information technology beyond school. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>
<b>Area of work</b>	<b>Using technology around us</b>	<b>Using technology around us</b>	<b>Introducing Computer Programming</b>	<b>Using technology around us</b>	<b>Online Safety</b>	<b>Using technology around us</b>