



Expected RWInc Phonics Progression at Hintlesham and Chattisham CofE Primary School

	Reception	Year 1	Year 2
Autumn 1	<p>After the completion of Baseline...</p> <ul style="list-style-type: none"> Teach Set 1 single sounds (4 per week) and oral blending <p>Daily speed sound lesson of 10 minutes followed by word time lessons (after week 4 assessment-in ability groups)</p> <p>Expected reading book level by the end of the half term: Sound blending books</p>	<ul style="list-style-type: none"> Re-teach Set 2 sounds ay e.e igh ow oo oo ar or air ir ou oy Teach reading of words containing these Set 2 sounds Build speed of reading words containing Set 1 sounds Read some Set 2 sounds <p>Expected reading book level by the end of the half term: Purple/pink</p>	<ul style="list-style-type: none"> Review all Set 3 sounds Teach reading of multisyllabic words containing all sounds Build speed of reading words containing all sounds <p>Expected reading book level by the end of the half term: Blue/grey</p>
Autumn 2	<ul style="list-style-type: none"> Teach Set 1 single sounds (4 per week) Teach Set 1 special friend sounds (4 per week) <p>Daily speed sound lesson of 10 minutes followed by word time/reading lessons (in ability groups)</p> <p>Expected reading book level by the end of the term: Ditty</p>	<ul style="list-style-type: none"> Review all Set 2 sounds Teach reading of words containing these Set 2 sounds Build speed of reading words containing Set 1 sounds, particularly WT 1.6 and 1.7 Read all Set 2 sounds <p>Expected reading book level by the end of the half term: Pink/orange</p>	<ul style="list-style-type: none"> Re-cap any sound gaps and build fluency when reading stories <p>Children should complete the program by the end of Autumn 2</p> <p>Children can read passages and stories at a pace of 100 words per minute. They can read all sounds in words, including multisyllabic words, with little or no hesitation.</p> <p>Expected reading book level by the end of the term:</p> <ul style="list-style-type: none"> Read blue storybooks with fluency and comprehension Read grey storybooks with fluency and comprehension <p>Ready for next stage of reading curriculum</p>

<p>Spring 1</p>	<ul style="list-style-type: none"> Teach Set 1 special friend sounds and additional sounds (4 per week) <p>Daily speed sound lesson of 10 minutes followed by word time/reading lessons (in ability groups)</p> <p>Expected reading book level by the end of the half term: Ditty/red</p>	<ul style="list-style-type: none"> Re-teach any missing Set 2 sounds, particularly ar or air ir ou oy (often ones children find tricky) Teach reading of words containing these Set 2 sounds Begin teaching Set 3 sounds Build speed of reading words containing ay ee igh ow oo oo <p>Expected reading book level by the end of the half term: Orange/yellow</p>	
<p>Spring 2</p>	<ul style="list-style-type: none"> Continue teaching Set 1 additional sounds <p>Daily speed sound lesson of 10 minutes followed by word time/reading (in ability groups)</p> <p>Expected reading book level by the end of the term: Red/green</p>	<ul style="list-style-type: none"> Continue teaching Set 3 sounds (including additional sounds) Teach reading of words containing Set 3 sounds taught so far Build speed of reading words containing Set 2 sounds Read all Set 2 sounds <p>Expected reading book level by the end of the term: Yellow</p>	
<p>Summer 1</p>	<ul style="list-style-type: none"> Teach Set 2 sounds (4 per week) <p>Daily speed sound lesson of 10 minutes followed by word time/reading (in ability groups)</p>	<ul style="list-style-type: none"> Continue to teach Set 3 sounds (including additional sounds) Teach reading of words containing Set 3 sounds taught so far Build speed of reading words containing all Set 2 and Set 3 sounds Read all Set 3 sounds <p>Expected reading book level by the end of the half term: Yellow/blue</p>	

	<p>Expected reading book level by the end of the half term: Green</p>		
<p>Summer 2</p>	<ul style="list-style-type: none"> Review all Set 2 sounds (4 per week) <p>Daily speed sound lesson of 10 minutes followed by word time/reading (in ability groups)</p> <p>Expected reading book level by the end of the term: Green/purple</p>	<ul style="list-style-type: none"> Review all Set 3 sounds (including additional sounds) Teach reading of words containing all Set 3 sounds (including additional sounds) Build speed of reading words containing all Set 3 sounds (Including additional sounds) <p>Expected reading book level by the end of the term: Blue/grey</p>	
<p>End of Year Expectations</p>	<p>Children can read all Set 1 and some Set 2 sounds in words, including words with consonant blends. They have built speed of reading for some of these words and can read them without hesitation.</p>	<p>Children can read all Set 1, 2 and 3 sounds in words and can read Set 1 and 2 sounds in words at speed. They can read some Set 3 sounds in words without hesitation. They can read at a pace of 60 words per minute.</p>	