

## Overview of teaching of learning of Geography

### Intent

The aim of teaching and learning in Geography is to inspire a curiosity to learn about the diversity of people, places and environments around the world. Pupils will develop a knowledge of human and physical processes, the formation and uses of landscapes and environments and how they are linked and change over time.

### The Big Ideas

Location knowledge

Mapping skills

Changes and Impact

### Implementation

- Pupils will develop location knowledge and map skills as they progress through the school by accessing atlases and OS maps for study
- They will experience practical fieldwork in EYFS and UKS2 through visits which allow collection of real data
- Visits and visitors encourage links with local geography e.g. visit to the School Farm and Country Fair, a visit from a farmer with their tractor, a visit from a farmer discussing local produce. The whole school also contributes to competitions run by the Hadleigh Show and Recycling Suffolk which exhibit the pupils' work
- Pupils develop their understanding of their role in a global society e.g. 'First News' articles accessed by UKS2
- Subject specific vocabulary will be explicitly explored, revisited and extended in different contexts as pupils progress through the school
- In Early Years Foundation Stage, Geography is taught as part of Understanding the World. Pupils are encouraged to be curious to learn, to ask deep questions and wonder about the world around them and globally. This leads to a wide range of opportunities to talk about the features of their local environment and suggest how environments can differ from each other. Pupils can talk about past and present events in their own lives, comparing their family with other traditions, communities and cultures. The children's voice drives and shapes their understanding of the world, leading to greater depth and deeper understanding of knowledge.
- Planning is based around a Long-Term scheme which maps topics covered each term over a two year period
- Teaching and learning provides suitable opportunities for pupils by matching the challenge of the task to the ability of the child, through a range of strategies
- Lessons are delivered in a range of styles e.g. use of ICT, games and practical activities

- Geography is used as a starting point for cross-curricular activities to broaden knowledge and understanding, including homework activities such as a project about the Water Cycle in LKS2
- Current events and anniversaries are included as appropriate e.g. Harvest
- RE Links: Global advocacy is encouraged through charitable works led by the pupils and whole school e.g. raising funds for Dementia UK, Christian Aid and Children in Need
- Progress will be assessed using ASCA statement sheets
- Subject Leaders will conduct lesson dips, learning walks and book scrutinies
- Subject Leaders will conduct audit of staff CPD and resources
- Governors will visit and conduct pupil perception interviews

### **Impact**

By the time children leave Hintlesham and Chattisham Primary, they will have an understanding of their place in the world. They will be able to identify key local, national and global locations and features on a map. They will have the skills they need to develop the subject in more detail in secondary school and be keen to find out more about the world around them. Students will have an understanding of the diversity of human and physical geography around the world.