



School Vision

“Jesus is the light of the world ... we are gems that reflect his light as we learn.”
The Christian Bible talks of God seeing humans as his jewels in the making (Malachi 3:16-17).

Curriculum Impact and Excitement

Since the children’s return to school we have spent some time covering revised areas of the curriculum that have been introduced into our two year rolling programme as part of our ongoing improvements. These have proven a resounding success with children excited about learning new skills and processes and being able to produce finished articles that demonstrate their learning. I am sure that many of you have encountered these at the school gate!

Some classes have been following the Design, Make and Evaluate process in DT using their new technical skills which in class 4 involved sawing and a range of joining skills. Our new curriculum is planned to ensure that moving forwards these DT skills will begin in EYFS and will ensure progression through the year groups.



Turning Appeal

I have received a letter from Mrs Bryce at Birch Farm requesting that parents from school please refrain from turning in their entrance, or alternatively, from using their car park to turn around in. This is causing a hazard to incoming and outgoing vehicles as well as traffic along the road itself. Thank you for your co-operation in this matter.

This Term’s School Value

Courage

This Term’s British Value

Tolerance

Diary Dates

- 17.5.21 Spirited Arts Week
- 27.5.21 Ruby Class assembly—zoom link to follow
- 28.5.21 Last Day
- 7.6.21 PD Day
- 8.6.21 School reopens
- 10.6.21 School photos : TBC
- 11.6.21 Diamond Class Assembly—new date—zoom
- 28.6.21 Sports & Wellbeing Week (Including Bubble Sports Days)
- 5.7.21 Modern Foreign Language Day
- 5.7.21 Reports to parents
- 15.7.21 Class 4 performance—zoom :TBC
- 20.7.21 Y6 Leaver’s Service—zoom :TBC
- 20.7.21 Last Day of term

Class Attendance

Class attendance to date:

- Ruby Class: 99.03%
- Emerald Class: 98.08%
- Sapphire Class: 98.77%
- Diamond Class: 98.61%

Support—Internet and Wellbeing

<https://www.saferinternet.org.uk/blog/advice-parents-what-do-if-your-child-sees-something-upsetting-online>

<https://www.childnet.com/ufiles/Parents-and-carers-resource-sheet-1019.pdf>

<https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/>

<https://www.policedsc.com/about/news/116-police-digital-security-centre-launch-safeguarding-advice-hub>

Parent View Questionnaire Link

<https://parentview.ofsted.gov.uk/login?destination=give-your-views>

