









Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Topics</p> <p>These are the topics that we envisage doing through the year. The direction we take with the topic will be determined by the children's interests.</p>	<p>All About Me, My Wishes and Dreams</p> 	<p>Celebrations and Festivals-A World of Colour,</p> 	<p>Superheroes/People Who Help Us</p> 	<p>Once Upon a Time, Spring and Easter</p> 	<p>Growing, Lifecycles and In the Garden</p> 	<p>Oh I Do Like to be Beside the Seaside!</p> 
Key experiences	Meeting our teachers and friends Harvest	Pantomime Nativity w/KS1	Visits from people who help us in our local community	Reflective story visit- Discovery Centre Easter service	Caterpillars Hollowtrees Farm Trip	Summer Show Sports Day Transition to Year 1
CLL Book hooks...	Super Duper You, Only One You, You Choose, Elmer, Rainbow Fish, Funnybones, Goldilocks and the 3 Bears,	Pumpkin Soup, The Nativity, Christmas Around the World, Selection of Christmas theme stories	Traction Man, Michael Recycle and Litterbug Doug, Superworm, The Complete Book of First Experiences-hospital/dr/school/dentist	The Night Pirates, Aliens Love Underpants, Zog, How to Catch a Dragon, Dinosaur Roar, Winnie the Witch,	The Tiny Seed, Oliver's Vegetables, Supertato, Jack and the Beanstalk, What the Ladybird Heard, Jim and the Beanstalk	Commotion in the Ocean, Tiddler, Flotsam, Billy's Bucket, Mister Seahorse, A House for Hermit Crab, Snail and the Whale, Sharing a Shell
*T4W	*Gingerbread Man, *Owl Babies	*Handa's Surprise		*How to Catch a Star, *Whatever Next, *Gruffalo	*Jasper's Beanstalk, *The Very Hungry Caterpillar, Farmer Duck	
Phonics	Phonics initial assessment RWInc Set 1 Writing letters and name Alliteration	RWInc Set1 Rhyming strings Linking sounds to letters CVC word lists	Read RWINC Set 1 Reading and writing words, phrases and simple sentences	RWInc Set 2 Reading and writing words, phrases and simple sentences	RWInc Set 2 Writing sentences, applying phonetic and key word knowledge	RWInc Set 2 Writing sentences, applying phonetic and key word knowledge
Writing	Name-can write own name correctly-ongoing Initial sounds-shared writing about the stories	Lists-ingredients in soup/fruits in Handa's basket, Christmas wish list Labels-what FC wears/Nativity scene Simple sentences-re-tell the Nativity story	Labels-superhero costumes Lists-what a dr/vet/fireman needs Questions-to ask visitors Non-fiction writing-facts about drs, nurses, dentists, vets etc. Captions-to match photos of superheroes/people in the community Letter writing-to favourite superhero/to say thank you for helping us	Character descriptions-storybook characters, make up own characters too Write alternative endings to stories we have read-innovation	Non-fiction writing-how does a seed grow, life cycles, Writing instructions-how to care for a plant Setting descriptions-what is at the top of the beanstalk, what a farm looks like. Recount of farm trip	Write own stories based on seaside characters/events Non-fiction writing-sea creature facts Seaside Poems-senses

<p><i>Communication and Language</i></p>	<p><i>Maintain attention. Follow instructions. Use talk to organise ideas.</i></p>	<p><i>Developing listening skills and following instructions.</i></p>	<p><i>Understanding – following a story without props. Beginning to answer how and why questions.</i></p>	<p><i>Express views about characters and events. Introduce storyline of narrative into play</i></p>	<p><i>Develop own narratives. Answering ‘how’ and ‘why’ questions.</i></p>	<p><i>Listening attentively and expressing themselves effectively.</i></p>
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